

OUR RESPONSIBILITIES DURING SKPS@HOME



School

- Communicate how Remote Learning will operate
- Ensure that the learning and feedback that takes place is equitable, meaningful and supports the education and wellbeing of all
- Listen to feedback from all stakeholders
- Provide onsite supervision for children who are vulnerable or whose parents are essential workers
- Use the school's usual streams of communication via Compass and Seesaw
- Provide technical support for school loaned devices



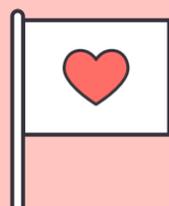
Teachers

- Strive to provide an online environment where the learning and wellbeing needs of students are met
- Work with teams to plan learning across the curriculum
- Plan for real time teaching (using Webex) and scheduled videos and activities (using Seesaw)
- Give regular, constructive feedback
- Monitor and report on learning
- Provide a range of tasks that consolidate, support new learning and allow for creativity, analysing and reflecting



Children

- Participate in whole class Webex meetings (when the attendance roll is marked) and small group Webex meetings
- Check Seesaw Announcements and Activities each day
- Do their best work and meet due dates for set tasks
- Remember that mistakes are okay!
- Understand that learning happens when they put in effort, have a go and ask questions when feeling unsure
- Communicate through Webex or Seesaw if they have any concerns about their wellbeing or their learning
- Follow normal school behaviour guidelines and be respectful when engaging in Webex meetings



Parents

- Remember parents are not expected to fill the role of the teacher, but be there to guide children through the SKPS@HOME program
- Provide comfort, support and encouragement
- Help set up a routine, expectations and a work space
- Check in often (morning and afternoon) with children to help them manage schedules and ask questions like, "What are your learning goals for today?", "What did you find challenging?" or "What could you do differently tomorrow?"
- Monitor the work that is being completed through the Seesaw Family app
- Encourage children to engage in all learning tasks
- Encourage children to ask their teacher questions when they are unsure about their learning
- Monitor the communication streams through Compass and Seesaw
- Monitor online and offline time
- Encourage a healthy lifestyle with regular eating times, exercise and mindfulness habits

These are not exhaustive lists, but a summary of information provided by the Department of Education and Training.

For more information please go to:

<https://www.education.vic.gov.au/parents/Pages/coronavirus-advice-parents.aspx>